

Reading Tool

JUST CHECKING

Strategies of Independent Strategic Readers Supported by this Reading Tool:

- Have strategies to use when encountering new words
- 2. Connect new knowledge to make meaning
- 3. Think ahead to what might be coming.
- 4. Continually evaluate own understanding.
- Create images of what is being read.
- 6. Periodically summarize what is read.
- 7. Use textual cues, visuals, and organization. 8. Have a plan for how to approach the task.

How to Use:

- Identify the concept to be explored
- Identify the items or choices to be compared
- Identify the characteristics on which to focus your exploration of each item or choice.
- Note similarities and differences in the comparisons.
- Identify key similarities and differences between the items compared.

Tips/Variations

- This tool is excellent for developing students' higher-order thinking about a specific concept.
- If several concepts or items are being studied, assign individuals or small groups different sets of items to study, and then have students share results with the whole class.
- Establish the characteristics for comparison through class discussion or by selecting the characteristics you want students to explore.

	Just Cl	hecking			
Topic					
[Concepts/Choices			
Characteristics	Select the items	Select the items for which you will compare characteristics.			
Select characteristics for which you will collect data.					
		Really focus on key info			
		that provides you with new learning.			
Key Similarities:					
Key Differences:	Identify important by completing the				

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	Concepts/Choices			
Characteristics	Igneous	Sedimentary	Metamorphic	
Significance of	"Fire"	Made up of material	"change form"	
name	Latin-ignis	called sediments	Greek	
		deposited by force		
Formation	Solidification of hot	Cementing of	Intense heat and	
	magma from	deposits over time –	pressure deep inside	
	volcano	impacted by gravity, water, wind	the earth	
Things to look for				
Special Types				
Locations				
Mineral content				
Examples				

Key Similarities:	 	
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Key Differences:	 	
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Topic				
	Concepts/Choices			
Characteristics				
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Key Similarities:				
Key Differences:				