

# December Presentation Summary

## Campus Comparison - What is the diff?

Main Campus 250-785-4429

ELC Campus 250-263-9855

### **NPSS Counsellors**

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## **Main Campus and ELC Similarities and Differences**

Both the **Main Campus** and the **ELC** offer strong academic programs, equal credit opportunities, and full access to NPSS extracurriculars. Students can be successful at **either** campus — there's truly no "wrong" choice.

- All grade 10 students will be assigned to either the ELC or main campus
- Students and parents will be able to share their input and preference in the coming months

### **Similarities**

- Same 6 required Grade 10 courses with electives choices available at both campuses
  - Students have potential to earn up to 34 credits
- Access to academic, trade, and career programs
- Learning services supports
  - Social Emotional Learning (SEL), Learning Assistance Teachers (LAT), Counsellors, Indigenous Support Team
- All students are NPSS students and can participate in extracurricular activities - All students are NPSS Grizzlies!
- Comparable provincial assessment results
- Entrance to many trades programs requires a 67% or higher in math 10 and LA 10, not participation in shop classes
  - Successfully earning all grade 10 credits leads into more options and opportunities for Dual Credit and Career Programs.

## Differences

### ELC

Core Courses are Linear - 10 months  
Sc, SS, LA 3x/week

Math is 4x/week

PE/DPA - every morning

Classes are 55 minutes

Smaller campus

Grade 10s only - up to 210

Belong to community groups

Project Based Learning block 3x/week

Hockey Program

Fewer elective options

- Great chance of getting top choices

### Main Campus

All Courses are semestered - 5 months

3 required courses and 1 elective

- Each semester

4 classes everyday

Traditional PE - class in one semester

80 minute classes

Larger campus

1000+ students, grades 10, 11, and 12

Mixed grade courses

In class projects determined by teachers

Musical Theatre, Band, French Immersion

More elective options

- Students are not guaranteed their top choices

## Summary of Things to Consider

- Linear (10 month courses) versus Semestered (5 month courses)
  - Pace of learning
- Number of courses at a time
- Daily versus weekly schedule
- Size of learning environment
  - Grade 10 only or mixed grades
- Access to specialized programs
- Style of PE/DPA
- Social comfort and friendships

## Keys to Success

- Show up — attendance and work habits matter enormously.
- Assignment Completion - do the work AND hand it in.
- Ask questions, seek help, and stay engaged
- Participate - You're an NPSS Grizzly wherever you go!

## What is still to come?

January	14 -15	Presentation (BB and DK) Campus Assignment Process - Campus Preference Forms
February	17 19 24 25	Bert Bowes Campus Tours of ELC and Main Campus DK Campus Tours of ELC and Main Campus ELC Personal Parent Tours 5 - 6:30pm Main Campus Parent Tours 5 - 7pm
March	6 9 - 12 13	<b>Campus Preference Forms are due at 9 am</b> - no late forms accepted Presentation (BB and DK) Course Requests and Descriptions Campus assignment letters given to gr. 10 students - End of Day
April	8 & 10 14 & 16	BB - Answer questions and collect course request forms DK - Answer questions and collect course request forms

\*\*\*\*Presentation slides are available on the [NPSS website](#)\*\*\*\*